

Together for Children Community Action Plan Community Facilitators: City of Miami Gardens, Concerned African Women, Resource Room	<div>MIAMI GARDENS/OPA-LOCKA</div>				
Action Steps	Activities/Strategies	Leads/Co-Leads	Responsible Party	Output Indicator	Outcome
Strengthening Families					
S1. Together for Children Early Starts Open Houses	<ul style="list-style-type: none"> •Introduce options available for early learning centers and access information •Highlight criteria caregivers should be looking for when making their decisions regarding quality child care options for their children •Provide information on how to apply for different types of centers •Provide experiences/activities that will introduce caregivers to information about child brain development, skills for kindergarten readiness and an overview of initial assessments/supports for children demonstrating developmental delays •Natural Helpers, TFC service providers and partners will recruit and engage primary caregivers of children ages 0-5 years old •Open houses will take place in convenient, central locations •Communications with families will be provided in English, Spanish and Creole as appropriate •Evidence-based incentives will be integrated within open house activities 	<ul style="list-style-type: none"> •Dr. Andrea Wanza- Empowering Youth •Mary Reeves- Community Activist 	<ul style="list-style-type: none"> •Ebony Johnson- The Resource Room •Mary Williams- Center for Family and Child Enrichment •Patricia Wright- Inn Da House •Kimberly Lopez- Citrus Family Care Network •Natalie Robinson-Bruner- YWCA •Michelle Johnson- Concerned African Women •Michele Mordica- Parent Academy •Dannie McMillon- NAACP •Denise Roux, Maite Riestra-Quintero- Miami Dade County CAHSD Head Start and Early Head Start Programs •Sharon Frazier-Stephens- Opa-Locka/MG CAC •Diana Wanza 	<ul style="list-style-type: none"> •1 event per year with minimum of 30 participants •Assess baseline and achieve a 5% increase in local early childhood program enrollment 	Caregivers will have access to information regarding knowledge and access of local early learning centers; knowledge of milestone developmental steps in child's life.
S2. Together for Children Parent Cafes	<ul style="list-style-type: none"> •Parent Cafes will be hosted by the TFC natural helpers in collaboration with Neighborhood Coalition service providers and TFC neighborhood partners •TFC Parent Cafes will be based on the evidence based Parent Cafe facilitator model •Locations selected to ensure that connections are made at natural stops during a primary caregivers' day •Content will be structured around guiding questions that inform and empower primary caregivers to share their needs and to follow up on their needs •Topics will be related to one or more of the five strengthening families protective factors and based upon information gathered in the initial needs assessment process conducted by the TFC natural helpers •Content approach will be developed in collaboration with the Miami-Dade County Public Schools' Parent Academy and other partners based upon content expertise •Sessions will be held in English, Spanish and/or Creole depending upon the needs of the caregivers •Parent cafes will be organized for the following groups: (a) Caregivers with children participating in Youth Development Programs funded by the Trust and other TFC neighborhood out-of-school programs; (b) Caregivers with children in early childhood environments; (c) Caregivers that attend community faith-based organization (FBO) services or activities and; (d) Parent Cafes for specific subgroups of caregivers including fathers, grandparents, mothers, parents of children with special needs, and parents with teens 	<ul style="list-style-type: none"> •Dr. Andrea Wanza- Empowering Youth •Mary Reeves- Community Activist 	<ul style="list-style-type: none"> •Ebony Johnson- The Resource Room •Mary Williams- Center for Family and Child Enrichment •Patricia Wright- Inn Da House •Kimberly Lopez- Citrus FCN •Natalie Robinson-Bruner- YWCA •Michelle Johnson- Concerned African Women •Michele Mordica- Parent Academy •Dannie McMillon- NAACP •Ezra Carias- Be Strong International •Vincent Adderly- Catalyst Miami 	<ul style="list-style-type: none"> •Minimum of 5 sessions with average attendance of 10 participants •A minimum of 5 participants will be connected to additional services or community engagements 	Primary caregivers will be informed and empowered to share their needs and to follow up on their needs, as related to strengthening families protective factors.
S3. Together for Children Health Resource and Innovation Fairs	<ul style="list-style-type: none"> •Host annual Neighborhood Health Resource/Innovation Fair •Booths, activities and informational sessions related to the areas of health, nutrition, and local health services will be critical elements of the neighborhood events •Informational session topics will build upon service demands and caregiver needs gathered during the initial TFC Strengthening Families Program needs/interest assessment process •Caregivers will be provided access to information and expertise necessary to ensure comprehensive health •Activities and topics will include: medical, dental, and developmental screening, exams and follow-up, nutritional services, mental health services, and health education •Participating providers and support services will include, but will not be limited to, neighborhood providers that are engaged in the neighborhood action plans •Services/information will be provided in English, Spanish and/or Haitian/Creole as appropriate 	<ul style="list-style-type: none"> •Michelle Johnson- Concerned African Women •Dannie McMillon- NAACP 	<ul style="list-style-type: none"> •Ebony Johnson- The Resource Room •Andrea Wanza- Empowering Youth •Mary Williams- Center for Family and Child Enrichment •Patricia Wright- Inn Da House •Kimberly Lopez- Citrus Family Care Network •Natalie Robinson-Bruner- YWCA •Sharon Frazier-Stephens- Opa-Locka/MG CAC •Daphenie Joseph- Catalyst Miami •Mary Reeves- Community Activist •Diana Wanza 	<ul style="list-style-type: none"> •1 event per year, duration of 3-5 hours, minimum of 100 participants •At least 30 participants will complete exit survey inclusive of awareness of health outcomes 	Caregivers will be provided access to information and expertise necessary to ensure comprehensive health.

S4. Together for Children Quality Family Time Events	<ul style="list-style-type: none"> •Coordinate/Collaborate with established Neighborhood Coalition Back to School Events. •Attendees will be asked to sign in to receive an education passport. If caregivers visit booths, activities and information sessions related to the upcoming school year and resources for child success, they will earn an evidence-based incentive. •Natural helpers will promote attendance in the annual Children's Trust Expo. •Coalition members will establish a local Expo for the Miami Gardens/Opa-Locka community. •Natural Helpers will engage families to participate in a community cultural/history series. This will build upon local cultural events and/or culturally related tours/field trips; and will provide an opportunity for families to learn about the rich histories of their own neighborhoods and others. Content for the sessions will be developed with content experts, the parent academy, parents and community stakeholders. •Together for Children Brain Bowl will be held with a focus on youth development program participants competing. Caregivers will be invited to each event, information will be shared to highlight program opportunities and/or services. Each event will also include a parent/child Brain Bowl activities. Participants will receive evidence-based incentives. Winners from each coalition will compete at a countywide TFC Brain Bowl. •Celebrating Success events will be held at the end of each school year in each coalition areas and will highlight student and parent success stories and achievements. Families that attend for their child will also learn about parent success stories, resources to support caregivers and an overview of upcoming summer programs and child safety information. 	<ul style="list-style-type: none"> •Michelle Johnson- Concerned African Women •Dannie McMillon- NAACP 	<ul style="list-style-type: none"> •Ebony Johnson- The Resource Room •Mary Williams- Center for Family and Child Enrichment •Patricia Wright- Inn Da House •Mary Reeves- Community Activist 	<ul style="list-style-type: none"> •TCT Expo: 1 event; 50 caregivers in attendance •Community/cultural history series: 1 event; 20 caregivers; 30 children •TFC Brain Bowl: 1 event; 50 caregivers •Celebrating Success: 1 regional event; 100 caregivers; 1countywide event; 200 duplicated attendees 	Events will establish a sense of community, a posive social network for caregivers, and opportunies to spend quality family time with their children and an awareness of local resources to support their children and families.
S5. Together for Children Lunch and Learn Series: Career and Technical Centers	<ul style="list-style-type: none"> •Lunch and Learn series for primary care givers attending adult education programs in Miami-Dade County Public Schools and/or private institutions •The Resouce Room in partnership with Miami-Dade County Public Schools, all coalition subcontractors and the TFC natural helpers will hold lunch and learn sessions at two Career and Adult Education Sites during lunch time of ressignated time decided by the administration •Provide caregivers with detailed information on relevant topics and connect them to existing providers and community resources. •Potential topics include: <ol style="list-style-type: none"> 1. Mental health 2. Parenting classes and why they can be beneficial 3. Healthy Living 4. Youth services 5. My child's school portal 6. Early childhood services 	<ul style="list-style-type: none"> •Mary Harrell- Big Ideas •Dr. Andrea Wanza- Empowering Youth 	<ul style="list-style-type: none"> •Mary Williams- Center for Family and Child Enrichment •Patricia Wright- Inn Da House •Brandy Wells- Another Chance •Michele Mordica- Parent Academy •Daphenie Joseph- Catalyst Miami 	•2 sessions at two sites; 30-60 participants	Caregivers will have detailed information on relevant topics and connect them to existing providers and community resources (e.g., mental health, benefits of parenting classes, healthy living, youth services, school portal, early childhood services, etc.).
S6. Create a Parent/Adult Leadership and Engagement Model	<ul style="list-style-type: none"> •Map out all existing programs •Identify strengths and assess needs •Create parent leadership strategy •Create parent committee •Create engagement strategy 	<ul style="list-style-type: none"> •Michelle Johnson- Concerned African Women •Dannie McMillon- NAACP 	<ul style="list-style-type: none"> •Sandra Dickerson- Community Member •Patricia Wright- Inn Da House •Khadgah Folmar- Acceleration Academy •Mary Harrell- Big Ideas 	<ul style="list-style-type: none"> •Assess the number of parent leadership programs •Determine if there is need of new parenting programs •Assess baseline and expand by 10% the number of parents participating in leader programs 	Families are engaged and motivated to be involved in program development.
S7. Develop Parent Outreach, Resource Tool, and Service Coordination Model	<ul style="list-style-type: none"> •Create a resource fair and outreach campaign to include churches, barber shops •Promote programs at a Resource Fair •Conduct direct outreach to meet people where they are at •Map out existing services •Engage PTA as a strategy to have parent leadership/engagement •Incentivize the process for the parent •Remove barriers to parent participation •Create an inventory of services available to families in each neighborhood •Develop an online directory or app with all services •Include directory/app in all outreach efforts 	<ul style="list-style-type: none"> •Michelle Johnson, Kiani Nesbitt- Concerned African Women 	<ul style="list-style-type: none"> •Mary Williams- Center for Family and Child Enrichment •Ebony Johnson- The Resource Room •Andrea Wanza- Empowering Youth •Tyra Tate- M-DCPS/Sunshine's Heart •Dannie McMillon- NAACP •Mary Reeves- Community Member •Kimberly Lopez- Citrus FCN •Patricia Wright- Inn Da House •Daphenie Joseph- Catalyst Miami •Kersten Fullwood- M-DCPS Psychological Services •David Ebanks- Infinite Ways Network 	<ul style="list-style-type: none"> •Assess the number of parents recieving services in each neighborhood and increase engagement by 10% •Directory of services created and easily accessible online and in paper 	Families are aware of resources and connected to supports that promote their success.
Empowering Youth					
E1. Out of School Enrichment	<ul style="list-style-type: none"> •Create a data base of all afterschool programs in MG & Opa-Locka •Assess the capacity building needs of providers (e.g., hiring processes, data collecting) by gathering feedback from providers (e.g., utilizing surveys, focus groups) to provide high quality services and create a set of standards for providers •Identify obstacles to participation to our anchor partners that are receiving referrals for services (e.g., transportation, meals, tutoring) •Identify services (safe hubs) for afterschool hours from 6 - 9pm •Develop a survey that will survey homelessness every quarter •Train sport coaches to recognize signs of mental health •Create data base of programs for youth after 6pm 	<ul style="list-style-type: none"> •Ebony Johnson- Resource Room 	<ul style="list-style-type: none"> •Brother William Warren- Elite Chess •Carol Brown- Juvenile Services Department •Nadege Vilsaint- Prosperity •Tranika Dufresne- The Resource Room •Mary Harrell- Big Ideas 	<ul style="list-style-type: none"> •50+ programs to be identified for database •15 CBO will complete a capacity needs assessment •Anchor agencies will complete survey 	Youth will be engaged in out of school enrichment programming.

E2. Youth Leadership and Engagement: Mentorships & Advocacy	Mentorships <ul style="list-style-type: none"> Determine which organizations provide mentorship programming and availability of slots Identify existing mentoring programs in MDCPS (FBLA, 5000Role Models) Collaborate with higher education partners to provide mentors and mentorship opportunities Work with school sites to hold report card conferences (with mentors/community members/volunteer corps) Identify each Trust Therapist in all middle and high schools Advocacy <ul style="list-style-type: none"> Establish youth committee which may include one student who will be a member of the local governing board Host 1 Youth Violence Summit will take place annually and the youth committee will assist in its development and mission Compile a list of guest speakers and mentors 	<ul style="list-style-type: none"> Ebony Johnson- Resource Room Vince Dawkins- MDCPS Community Engagement 	<ul style="list-style-type: none"> Nadege Vilsaint- Prosperity Tyra Tate- M-DCPS/Sunshine's Heart Tranika Dufresne- Resource Room Aundray Adams -The Children's Trust Will Warren- Elite Chess Michael Williams- Resource Room Kimberly Lopez - Citrus Family Care Network Kevin Brown- City of Miami Deborah Ginsberg- Acceleration Academy 	<ul style="list-style-type: none"> Increase the awareness of mentoring programs through the participation of 3 community events We will attend open houses/orientations to assist school club leaders in the recruitment of participants. Youth committee will assist. 10 engaged youth in youth committee Recruit at least 10 college students as mentors Assess baseline number of youth participating in a mentorship program Recruit at least 10 mentors/guest speakers 2 report card conferences annually 1 youth violence summit 	Youth will be engaged in mentorship opportunities.
E3. Youth Leadership and Engagement: Internships & Workforce Readiness	Internships <ul style="list-style-type: none"> For the 2018-19 School Year and Summer Program, assist to fill 345 youth internship opportunities. Assist to fill the 2019-20 School Year and Summer Program 415 (projected) youth internship opportunities Create a data spreadsheet of organizations that provide internships/empoyment opportunities Support school champions as they enroll students for the summer youth internship program Partner with the city of Miami Gardens to identify local businesses to assist in hiring and offering internships Recruit and assist 10 new businesses to hire students during through summer work program Workforce Readiness <ul style="list-style-type: none"> Workforce Readiness fair will take place annually for local high school students and youth committee will assist in planning Identify an organization/leader who can facilitate and be the access point person. Increase CBO, school district, and youth awareness of opportunities through annual fair and engagment with strengthening families. Focus additional recruitment efforts on business providers 	<ul style="list-style-type: none"> Ana Someillan- Adults Mankind M-DCPS Community Engagement 	<ul style="list-style-type: none"> Tranika Dufresne- The Resource Room J Phillip Tavernier- Opa-Locka CDC Brian Person- Concerned African Women Tomara Graham- CareerSource South Florida Khadgah Folmar- Acceleration Academy Sharonda Glover- YWCA Aundray Adams- The Children's Trust 	<ul style="list-style-type: none"> For the 2019-20 school year and summer program, 100% of the unpaid or paid work experience opportunities (year-round and summer) are used Increase # of youth participating in an internship program (paid work experience and summer youth internship) from 328 (in 2018-19) to 350 youth 1 workforce readiness fair 	Youth will be engaged in internships and job readiness opportunities.
E4. Early Learning: Program Quality and Access	<ul style="list-style-type: none"> Create a multilingual media campaign to inform, engage and promote access to services to community residents through: <ul style="list-style-type: none"> Targeted radio and tv shows/discussions Social media posts/ agency newsletter Design surveys and/or polls to regularly capture the opinions/needs of parents and caretakers Create a resource guide to distribute to residents/parents/caregivers Work with district and other organizations to promote the completion of Free Reduced Lunch applications, immunizations, and registration in VPK, Pre K and Kindergarten programs. Increase awareness of availability and prioritize access to Early Learning opportunities Determine what capacity building needs are for providers Determine who can provide appropriate capacity building training Work with the district to work with the promotion of our campaign Provide breakfast at child care centers for parents 	<ul style="list-style-type: none"> Dr. Andrea Wanza- Empowering Youth Ebony Johnson- Resource Room 	<ul style="list-style-type: none"> Mary Reeves- Community Activist Denise Roux, Maite Riestra-Quintero- Miami Dade County CAHSD Head Start and Early Head Start Programs 	<ul style="list-style-type: none"> Increase awareness about available available Early Learning resources by 5% as measured by number of attendees at parent/community forums and focus groups annually. 500 distributed resource guides 2 parent/community forums annually 2 focus group sessions about Early Learning annually 	Providers will disseminate resources and information regarding early learning and provide high quality early learning.
Protecting Youth					
P1. Increase and Improve Prevention Service Delivery for Vulnerable Youth	<ul style="list-style-type: none"> Identify all existing prevention programs in each neighborhood Assess strengths and identify needs based on gaps of services Create a seamless connection and referral process from intake and assessment through service delivery and follow-up Ensure that services are holistic 	<ul style="list-style-type: none"> Niesha Mack, Anne Casimir- M-DCPS H.E.R.O. Tommy Richardson, Andrea Fletcher, Horbein Marrero- M-DCPS One Stop Michelle Johnson- Concerned African Women 	<ul style="list-style-type: none"> Captain Ifode- Department of Children & Families Nadege Vilsaint- Prosperity Sharon Frazier-Stephens- Opa-Locka/MG CAC Carol Murray-Brown- Juvenile Services Department Brandy Wells- Another Chance Nadine Rolle- Citrus FCN Khadgah Folmar- Acceleration Academy Mary Williams- Center for Family and Child Enrichment 	H.E.R.O.: <ul style="list-style-type: none"> 5% increase of coordinating services with outside agencies 5% increase in home visits 5% increase in parent conferences by phone 5% increase in parent conferences in-person 5% increase in Truancy Child Study Team (TCST) meetings conducted 1% minimum increase in school attendance reported quarterly (less than 5 absences per quarter) Middle School-Aged Youth: <ul style="list-style-type: none"> 100% of the 57 identified MSAY Initiative school sites will identify a School Champion. At least 75% of the School Champions will participate in the Annual District TFC-School Champion Training. 100% of the returned permission/mutual exchange of information forms will be transmitted to JSD. # of referrals sent to JSD's Prevention Program by school personnel 100% of referral forms sent by school personnel will be completely filled out with the families contact information 	Participating youth will show improvement in attendance and

P2. Increase and Improve Intervention Service Delivery for Vulnerable Youth	<ul style="list-style-type: none">•Identify all existing intervention programs in each neighborhood•Assess strengths of programs and identify needs based on gaps of services for fragile youth•Create seamless connection of referral process from intake and assessment through service delivery and follow-up•Coordinate all service providers in each neighborhood to ensure all identified fragile youth are served and to remove duplication of services	<ul style="list-style-type: none">•Niesha Mack, Anne Casimir- M-DCPS H.E.R.O•Tommy Richardson, Andrea Fletcher, Horbein Marrero- M-DCPS One Stop•Michelle Johnson- Concerned African Women	<ul style="list-style-type: none">•Captain Ifode- Department of Children & Families•Nadege Vilsaint- Prosperity•Sharon Frazier-Stephens- Opa-Locka/MG CAC•Carol Murray-Brown- Juvenile Services Department•Brandy Wells- Another Chance•Kimberly Lopez- Citrus Family Care Network•Khadgah Folmar- Acceleration Academy•Mary Williams- Center for Family and Child Enrichment•David Ebanks- Infinite Ways Network	<p>filled out with the families contact information</p> <ul style="list-style-type: none">•100% of referrals received by school personnel will be screened for service needs•# of students and their families that have agreed to all conditions of JSD's prevention program•75% of students in the JSD prevention program will successfully complete services (achieve stabilization)•# of families that receive any type of linkage to services outside of the JSD prevention program <p>OneStop:</p> <ul style="list-style-type: none">•95% of students and families referred to a One Stop Center will receive communication from a One Stop Specialist•80% of the students who are referred will be provided an appropriate educational setting•Student Success Center recidivism rate of students receiving One Stop Center services will be less than 30%•Recidivism rate for youth receiving One Stop services will be reduced by 20%	<p>behavior. Youth will be linked to services and the recidivism rate for youth receiving One Stop services will be reduced by 20%.</p>
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