

<p>Together for Children Community Action Plan Community Facilitators: Sant La Haitian Neighborhood Center &amp; U-Turn Youth Consulting</p>	<h1>NORTHEAST CORRIDOR</h1>				
Action Steps	Activities/Strategies	Responsible Party	Output Indicators	TimeFrame	Outcome(s)
<b>A. Strengthening Families</b>		<b>Lead/Co-Lead</b>	<b>Membership</b>		
<p><b>S1. Early Learning: Program Quality and Access</b></p>	<p><b>Phase I- Fact Finding</b>            •Focus group sessions with parents 0-5 to assess needs, challenges and most effective ways to communicate with parent population            •Create an inventory of available community-based early childhood resources, including availability, affordability and accessibility            •Determine capacity building needs for providers and make recommendations to ELC. (Early Learning Coalition)            •Create Resource Guide in English and Creole about Early Childhood Programs in the NEC</p> <p><b>Phase II- Outreach and Education</b>            •Increase awareness of the importance of early childhood programs through targeted radio, TV shows and social media channels            •Increase awareness of availability, affordability to Early Learning opportunities            •Host 1 Parent/community forum on Early Childhood Education            •Work with M-DCPS to promote the completion of immunizations, registration in VPK, Pre-K and Kindergarten programs</p> <p><b>Phase III- Develop Educational Resources in Creole</b>            •Create educational series on early childhood education to emphasize the importance of literacy, positive parenting, and other resources that parents and caregivers can access via YouTube.</p>	<p>•Tiffany Cannava - GKollaborative            •Dr. Maggie Mahotiere- FIU Education Effect            •Sabrina Tassy-Lewis- MDC CAHSD Head Start/Early Head Start Division</p>	<p>•Natalia Cap- Miami-Dade Family Learning Partnership            •Dasiely Cruz- The Children's Forum            •Marisol Diaz, Dr. Josee Gregoire- MDCPS Early Childhood Programs            •Erika Erched- Early Learning Coalition            •Nehemie Luc Etienne- Early Discovery            •Suleidy Fana, Lucretia Jones, Tracy Louima, Sandrina Seraphin- The Neighborhood Place for EHS Program            •Lori Hanson, Rachel Spector- The Children's Trust            •Lourdes Linares- M-DCPS Early Head Start Program            •Stephanie Magène- Worshiper's House of Prayer Academy            •Noel Lovely- FIU Education Effect            •Ruby Natale- UM- Mailman Center for Child Development            •Mark Needle- Miami Dade IDEAS Consortium for Children            •Judy Palenzuela- M-DCPS Transition to Kindergarten Program            •Eriko Robinson, Jasmine Smith- WIC            •DeArdra Rolle, Maite Riestra-Quintero - Miami Dade County CAHSD Head Start and Early Head Start Programs            •Rebecca Shearer- University of Miami            •Joanna Shedden- Help Me Grow (211)            •Rose Virgile Frederic- Haitian Youth Community &amp; Community Center Florida            •Lynda Jean- Shalom Community Church/Haitian-American Faith-Based Network            •Leonie Hermantin- Sant La</p>	<p>•2 Focus Group Summary reports about Early Learning annually            •2 Parent/community forums annually            •Create and Distribue 1 Early Learning Resource guide in Creole and English            •5 media and social media outreach and education activities on the importance of Early Childhood in Creole            •Assess baseline and increase awareness about available resources by 5% annually (random surveys)            •Assess baseline and increase # of children registered in VPK programs by 5% annually            •Assess baseline and increase engagement of parents in Early Learning-related activities by 5% annually (attendance in related events)            •20 Trusted Messengers will be trained by 2021</p>	<p>Years 1 &amp; 2</p> <p>•Community will be better informed about the importance of Early Childhood education and selecting an early childhood center            •Caregivers will be informed about availability, affordability and access to ELC            •Caregivers will have greater knowledge of milestone developmental steps in a child's life and early childhood issues in NEC            •Partner organizations will be better positioned to offer services which address needs and service gaps identified</p>
<p><b>S2. Resource and Innovation Fairs</b></p>	<p>•NEC will Host one Annual Neighborhood Resource/Innovation Fair  <b>Implementation Framework:</b>            •Topics and themes will reflect caregiver and community needs identified and prioritized through the initial TFC Strengthening Families Program needs/interest assessment process.            •Fair will take holistic empowerment approach            •Activities and topics will include information about adult education, career opportunities, information about scholarships, internships, entrepreneurship, employment and technology.            •Financial Education- information about financial products and new financial technology products            •Presentations /information will be provided in Haitian/Creole, English, and Spanish as appropriate</p>	<p>•Karine Mompremier, Guibert St. Fort- Sant La</p>	<p>•Santra Denis, Rachelle Desamours- Catalyst Miami            •Lovely Noel- FIU Education Effect            •Lynda Jean- Shalom Community Church/Haitian-American Faith-Based Network            •Aundray Adams-The Children'sTrust            •Dr. Shirley Plantin- U-Turn Youth Consulting</p>	<p>•1 event per year, duration of 3-5 hours, minimum of 100 participants            •Needs Assessment Summary report(s)            •At least 30 participants will complete exit survey inclusive of awareness of health outcomes</p>	<p>Year 2</p> <p>Caregivers will receive information and/or support to ensure access to resources and services.</p>
<p><b>S3. Parent Cafes</b></p>	<p>•Parent Cafes will be hosted by the TFC natural helper(s) in collaboration with NEC Coalition service providers and neighborhood partners  <b>Implementation Framework:</b>            •Parent Cafes will be based on the evidence-based Parent Cafe facilitation model            •Natural Helper will be trained and certified in Parent Cafe EBP.            •Cafes will be held in neighborhood venues (churches, schools, neighborhood centers)            •Topics will be related to one or more of the five strengthening families protective factors and based upon information gathered in the initial needs assessment process conducted by the TFC natural helper(s)            •Content will be developed in collaboration with the Miami-Dade County Public Schools' Parent Academy and other partners based upon content expertise            •Content material will be translated in Haitian Creole as needed            •Sessions will be held in Haitian Creole, English or Spanish depending upon the needs of the caregivers            •Parent cafes will target caregivers in general, with a special focus on fathers and parents of children with special needs.</p>	<p>•Guibert St. Fort, Karine Mompremier- Sant La            •Wilson Mondesir- M-DCPS Division of Family Services            •Natural Helper- TBA</p>	<p>•Lynda Jean- Shalom Community Church/Haitian-American Faith-Based Network            •Nadeige Therasias-Joasil- United Way EDEN Place            •Reggie Joseph- Parent Engagement Network/FND            •Mina Hosseini- P.S. 305            •Dr. Maggie Mahotiere- FIU Education Effect</p>	<p>•Minimum of 6 sessions with average attendance of 10 participants            •A minimum of 5 participants will be connected to additional services or community engagements</p>	<p>Upon Hiring of Creole-Speaking Natural Helper</p> <p>Primary care givers will be informed and empowered to share their needs and to follow up on their needs, as related to strengthening families protective factors.</p>

<b>S4. Quality Family Time Events</b>	<ul style="list-style-type: none"> <li>•A Haitian Creole speaking Natural Helper(s) will plan neighborhood participation in the annual Children's Trust Expo ensuring a diverse attendance of first-time participants;</li> <li>•Natural Helper(s) will function like a tour guide for the purpose of exposing parents to the CT Expo.</li> <li>•Attendees may be receive a passport to document all booths/stations visited; and may earn an evidence-based incentive.</li> <li>•Attendees will be provided t-shirts, lunch, water and will be publicly recognized at Expo.</li> <li>•NEC will recommend to the Children's Trust Creole-speaking presenters and relevant education/information sessions for parents.</li> <li>•Natural Helper(s) will coordinate/collaborate/create a calendar of Back to School events with established Neighborhood Coalition partners.</li> <li>•Natural Helper(s) will engage families to participate in a community cultural/history series (cultural events and/or culturally related tours/field trips to provide an opportunity for families to learn about the rich history of their own neighborhoods. Content for the series will be developed with subject matter experts, the Parent Academy, parents and community stakeholders.</li> <li>•Natural Helper(s) to coordinate Celebrating Success events will be held at the end of each school year in each coalition areas and will highlight student and parent success stories and achievements.</li> </ul>	<ul style="list-style-type: none"> <li>•Natural Helper (TBA)- Sant La</li> <li>•Karine Mompremier, Dapney Michel- Sant La</li> </ul>	<ul style="list-style-type: none"> <li>•Lynda Jean- Shalom Community Church/Haitian-American Faith-Based Network</li> <li>•Dr. Shirley Plantin- U-Turn Youth Consulting</li> <li>•Ezra Dieuveille- Baton Youth Services</li> </ul>	<ul style="list-style-type: none"> <li>•TCT Expo: 1 event; 30-50 caregivers in attendance</li> <li>•Community/cultural history series: 1 event; 20 caregivers; 30 children</li> <li>•Celebrating Success: 1 regional event; 100 caregivers;</li> <li>•1 countywide event in coordination with other TFC Coalitions; 200 duplicated attendees</li> </ul>	Upon Hiring of Creole-Speaking Natural Helper	Events will nurture a sense of community, a positive social network for parents/caregivers, and opportunities to spend quality family time with their children and an awareness of local resources to support their children and families.
<b>S5. Chita Koze (Sit and Chat) Series</b>	<ul style="list-style-type: none"> <li>•Create and implement a Chita Koze or Sit and Chat series for primary care givers attending adult education programs in Miami-Dade County Public Schools and/or private institutions</li> <li><b>Implementation Framework:</b></li> <li>•Provide caregivers with detailed information on relevant topics and connect them and their children to existing providers and community resources.</li> <li>•Potential topics include: a) Early childhood services; b) Careers in emerging industries for themselves and for their children; c) How to go to college; d) How to be ready to seek employment in the era of technological advances.</li> </ul>	<ul style="list-style-type: none"> <li>•Guibert St. Fort- Sant La</li> <li>•Wilson Mondesir- M-DCPS Division of Family Services</li> </ul>	<ul style="list-style-type: none"> <li>•Jason Glasford- North Miami Adult Ed. Center</li> <li>•Lynda Jean- Shalom Community Church/Haitian-American Faith-Based Network</li> <li>•Ezra Dieuveille- Baton Youth Services</li> <li>•David Ebanks- Infinit Ways Network</li> </ul>	•2 sessions at two sites; 30-60 participants	Year 2	Caregivers will have detailed information on relevant topics, will be connected to existing providers and community resources.
<b>S6. Create Resource Guide</b>	<ul style="list-style-type: none"> <li>•NEC to Create a Resource Guide to distribute to NEC residents/parents by July 2019</li> <li>•Implement an online solution by Years 2 or 3 to include an online directory or app</li> </ul>	<ul style="list-style-type: none"> <li>•Phase 1= Guibert St. Fort, Karine Mompremier- Sant La</li> <li>•Phase 2= Together For Children and The Children's Trust</li> </ul>	<ul style="list-style-type: none"> <li>•Together For Children Agencies</li> <li>•Aundray Adams- The Children's Trust</li> </ul>	<ul style="list-style-type: none"> <li>•NEC Directory of services</li> <li>•Distribute directory in easily accessible venues and networks most widely used by caregivers</li> </ul>	Paper Directory Year 1; Online version Year 2 or 3	Provide Caregivers easy access to updated information.
<b>S7. Develop and Implement a Community, Parent and Caregiver Engagement Plan and Support the Academic Success of K-12 NEC Youth</b>	<ul style="list-style-type: none"> <li>•Create a multilingual media campaign to inform, engage and promote access to services by community residents through targeted radio and tv shows/discussions and social media posts/ agency newsletter</li> <li>•Partner with relevant entities to host parent/community forums</li> <li>•Engage church leaders across all faiths to join in efforts to strengthen families</li> <li>•Design surveys and/or polls to capture the opinions/needs of parents and caretakers</li> <li>•Identify gaps in resources and advocate for policy targets to address these gaps</li> <li>•Schedule bi-annual briefings for city council leaders of the corridor.</li> <li>•Plan and host community visioning sessions to capture the aspirations of community stakeholders.</li> <li>•Advocate for the creation of remedial and/or supportive programs for youth with academic weaknesses and for those who fall behind.</li> </ul>	<ul style="list-style-type: none"> <li>•Gepsie Metellus, Leonie M. Hermantin- Sant La</li> <li>•Dr. Shirley Plantin- U-Turn Youth Consulting</li> </ul>	<ul style="list-style-type: none"> <li>•Nadege Vilsaint- Prosperity</li> <li>•Lynda Jean- Shalom Community Church/Haitian-American Faith-Based Network</li> <li>•Barbara Jean- Be Strong International</li> <li>•Santra Denis, Rachelle Desamours - Catalyst Miami</li> <li>•Vanessa Joseph- Catholic Legal Services</li> <li>•Reggie Joseph- Parent Engagement Network/FND</li> <li>•Wilson Mondesir, Raymonde Reyes- M-DCPS Division of Family Services</li> <li>•Mina Hosseini- P.S. 305</li> <li>•Joann Pierre- Citrus Family Care Network</li> <li>•Jean Souffrant- Pierre Toussaint</li> </ul>	<ul style="list-style-type: none"> <li>•Assess baseline and increase engagement of parents in school-related activities by 5% annually.</li> <li>•Print and distribute at least 500 resource guides</li> <li>•Host 2 parent/community forums</li> <li>•Annual Report summarizing gaps, advocacy targets and policy recommendations.</li> <li>•NEC to make annual recommendations to increase student success/achievement.</li> </ul>	Begin to implement in Year 1	Increase in the number of engaged parents and caregivers as well in the number of parents/children who access services.
<b>B. Empowering Youth</b>						
<b>E1. Coordinate and Implement After-School Programming</b>	<ul style="list-style-type: none"> <li>Provide Afterschool programs with tutoring and enrichment activities that include one or more of the following:</li> <li>•WIT Program (Work, Internship and Training)</li> <li>•Curriculum-based athletic program</li> <li>•Arts</li> <li>•Entrepreneurship</li> <li>•STEAM</li> <li>•Civic Engagement Activities</li> <li>•Update member providers about DCF Licensure requirements as well as TCT program requirements</li> <li>•Snacks and incentives</li> </ul>	<ul style="list-style-type: none"> <li>•Prosperity- Nadege Vilsaint</li> <li>•Dibia DREAM- Brandon Okpalobi</li> </ul>	<ul style="list-style-type: none"> <li>•Aundray Adams-The Children's Trust</li> <li>•Dr. Shirley Plantin- U-Turn Youth Consulting</li> <li>•Ezra Dieuveille- Baton Youth Services</li> <li>•Tabitha Gibson- Hope for Miami/Brook Church</li> <li>•Gabe Pierre- Guitars Over Guns</li> </ul>	<ul style="list-style-type: none"> <li>•75% of targeted students will demonstrate improved outcomes in attendance, course performance (grades) and behavior by maintaining passing scores or improving.</li> <li>•Conduct 2 report card conferences annually with program students and parents.</li> </ul>	60 to 90 days to begin implementation of identified strategies	<ul style="list-style-type: none"> <li>•Participating youth improve academically by 5% annually; youth also improve in the development of soft skills including communication, critical thinking and social-emotional learning and employability skills.</li> </ul>

<b>E2. Promote Internships and Youth Employment Opportunities</b>	<b>Internships</b> •M-DCPS to map out existing internship program opportunities •M-DCPS and NEC to increase CBO, community, and youth awareness of opportunities •NEC to advocate for internship programs to focus on schools and neighborhoods within this area <b>Workforce Readiness</b> •M-DCPS will be encouraged to provide certifications as incentives to participate in and increase employment prospects •Map out job readiness opportunities	•Nadege Vilsaint- Prosperity •Ezra Dieuveille- Baton Youth Services	•Lovely Noel- FIU Education Effect •Sant La Fellows-TBD •Santra Denis, Rachelle Desamours- Catalyst Miami •Aundray Adams- The Children's Trust •Brandon Okpalobi- Dibia DREAM	•Review placement data to determine NEC baseline and increase youth participation in internships by 5%. •Review employer data to determine NEC baseline and increase internship placement opportunities by 5%.	Conduct review of data and make recommendations in the next 6 months	•Creation of adequate programs for youth who are struggling academically.
<b>C. Protecting Youth - Prevention</b>						
<b>P1. Support M-DCPS with Implementation of a Comprehensive Truancy Prevention Program</b>	•Advocate for M-DCPS to hire at least 5 truancy officers to serve the NEC •Advocate for M-DCPS to hire at least 5 Community Involvement Specialists to serve the corridor; place CIS in area CBOs or establish direct links with CBOs •M-DCPS representatives to provide monthly progress reports at NEC meetings •NEC to provide feedback and/recommendations to improve programs	•Anne Casimir, Niesha Mack- M-DCPS H.E.R.O. •Ezra Dieuveille- Baton Youth Services	•Nadege Vilsaint- Prosperity •Brandon Okpalobi- Dibia DREAM •Lt. Thomas Buchanan- Miami-Dade Police Dept. •Tahra Sealy, Hilarson Petitfrere- Juvenile Services Dept. •Deborah Ginsberg- Acceleration Academy •Captain Ifode- Department of Children & Families •David Ebanks- Infinit Ways Network •Lynda Jean- Shalom Community Church/Haitian-American Faith-Based Network	<b>H.E.R.O.:</b> •5% increase of coordinating services with outside agencies •5% increase in home visits •5% increase in parent conferences by phone •5% increase in parent conferences in-person •5% increase in Truancy Child Study Team (TCST) meetings conducted •1% minimum increase in school attendance reported quarterly (less than 5 absences per quarter) <b>Middle School-Aged Youth:</b> •100% of the 57 identified MSAY Initiative school sites will identify a School Champion. •At least 75% of the School Champions will participate in the Annual District TFC-School Champion Training. •100% of the returned permission/mutual exchange of information forms will be transmitted to JSD. •# of referrals sent to JSD's Prevention Program by school personnel •100% of referral forms sent by school personnel will be completely filled out with the families contact information •100% of referrals received by school personnel will be screened for service needs •# of students and their families that have agreed to all conditions of JSD's prevention program •75% of students in the JSD prevention program will successfully complete services (achieve stabilization) •# of families that receive any type of linkage to services outside of the JSD prevention program	Targets to be completed within 60-90 days	NEC youth will show improvement in attendance and behavior every academic year.
<b>P2. Provide Mental Health Counseling and Trauma-Informed Care for Youth and Caregivers</b>	•Implement Trust Funded community-based mental health programs •Advocate for M-DCPS Mental Health Connect to subcontract with neighborhood providers to supplement its workforce •Request that M-DCPS Mental Health Department representative to provide monthly reports at NEC meetings •Promote access to available mental health services •Incorporate trauma-informed care in service approach •Promote the adoption of culturally appropriate intervention models as well as the use of culturally sensitive assessment tools	•Nadege Vilsaint- Prosperity •Daphney Michel- Sant La •Mirva Cadet- Cornerstone Global Collaborative	•Shirley Barbe- U-Turn •Tahra Sealy, Hilarson Petitfrere- Juvenile Services Dept. •Tabitha Gibson- Hope for Miami/Brook Church •David Ebanks- Infinit Ways Network •Jinia Williams-Sant La	•Assess number of community based mental health programs that serve the NEC. •Assess and increase by 5% the number of counselors serving students and families through direct services.	Implement programs within 60-90 days	
<b>D. Protecting Youth - Intervention</b>						
<b>P3. Assist with Review of Programs that Provide Second Chances for Justice-Involved Youth</b>	•Secure inventory (utilizing M-DCPS) of all existing programs, including eligibility criteria. •Juvenile Services Department to provide quarterly updates about programs and participating youth as needed •NEC to advocate for services/approaches that address gaps or barriers in services for fragile youth	•Nadege Vilsaint- Prosperity •Tommy Richardson, Horbein Marrero- M-DCPS One Stop •Tahra Sealy, Hilarson Petitfrere- Juvenile Services Department	•Daphney Michel- Sant La •Shirley Barbe- Parent Representative •Santra Denis, Rachelle Desamours- Catalyst Miami •Ezra Dieuveille- Baton Youth Services •Deborah Ginsberg- Acceleration Academy •Dr. Shirley Plantin- U-Turn Youth Consulting •Bonnie Jellison-Prosperity	•Assess baseline and demonstrate a 5% reduction in youth involvement in gang activities annually, as reported by the police department. •Assess baseline and demonstrate a reduction in crime rate in the community by 5% annually, as reported by the police department. •Assess baseline and demonstrate a decrease in violent crimes by 3% annually, as reported by the police department. <b>OneStop:</b> •95% of students and families referred to a One Stop Center will receive communication from a One Stop Specialist •80% of the students who are referred will be provided an appropriate educational setting •Student Success Center recidivism rate of students receiving One Stop Center services will be less than 30% •Recidivism rate for youth receiving One Stop services will be reduced by 20%	Data to be gathered by September 2019; recommendations to be completed before the next program year.	Recidivism rate for youth receiving One Stop services will be reduced by 20%.